

References for *One-Blog Schoolhouse*

What would Nation X do?

- Berliner, David C., and Bruce J. Biddle. 1995. *The manufactured crisis: Myths, fraud, and the attack on America's public schools*. New York: Basic Books.
- Cremin, Lawrence A., ed. 1957. *Republic and the school: Horace Mann on the education of free man*. New York: Teachers College Press.
- Martin, Susan Taylor. 2007 (December 12). Finns set teachers free, with enviable results. *St. Petersburg Times* [online]. Retrieved from sptimes.com/2007/12/12/Worldandnation/Finns_set_teachers_fr.shtml
- Noble, David W. 1965. *Historians against history: The frontier thesis and the national covenant in American historical writing since 1830*. Minneapolis: University of Minnesota Press.

I am not a caring teacher

- Concordia College. 2003. Conceptual framework. New York: Author.
- Guignon, Charles. 2004. *On being authentic*. New York: Routledge.
- Kittay, Eva Feder. 1999. *Love's labor: Essays on women, equality and dependency*. New York: Routledge.
- Lewis-Clarke State College. (n.d.). Conceptual framework. Lewiston, Id.: Author.
- Noddings, Nel. 1984. *Caring: A feminist approach to ethics and moral education*. Berkeley: University of California Press.
- Nowak-Fabrykowski, Krystyna, and Paula Caldwell. 2002. Developing a caring attitude in the early childhood pre-service teachers. *Education* 123, 358–364.
- Rawls, John. 1971. *A theory of justice*. Cambridge, MA: Belknap Press.
- Strober, Myra, and David Tyack. 1980. Why women teach while men manage. *Signs* 5, 494–503.

The argument against incrementalism

- Hochschild, Jennifer. 1984. *The new American dilemma: Liberal democracy and school desegregation*. New Haven, Ct.: Yale University Press.
- Tyack, David, and Larry Cuban. 1995. *Tinkering toward utopia: A century of public school reform*. Cambridge, Mass.: Harvard University Press.

Teen expectations: Too little or too much?

- Bestor, Arthur E. 1953. *Educational wastelands: The retreat from learning in our public schools*. Urbana, Ill.: University of Illinois Press.
- Hofstadter, Richard. 1964. *Anti-intellectualism in American life*. New York: Knopf.

- Lynd, Robert Staughton, and Helen Merrell Lynd. 1928. *Middletown: A study in contemporary American culture*. New York: Harcourt Brace & Co.
- Mathews, Jay. 2006 (August 21). Too few overachievers. *Washington Post* [online]. Retrieved from [washingtonpost.com/wp-dyn/content/article/2006/08/20/AR2006082000528.html](http://www.washingtonpost.com/wp-dyn/content/article/2006/08/20/AR2006082000528.html)
- Meier, Deborah. 1995. *The power of their ideas: Lessons for America from a small school in Harlem*. Boston: Beacon Press.
- Rickover, Hyman George. 1959. *Education and freedom*. New York: Dutton.
- Robbins, Alexandra. 2006. *The overachievers: The secret lives of driven kids*. New York: Hyperion.
- Sizer, Ted. 1984. *Horace's compromise: The dilemma of the American high school*. Boston: Houghton Mifflin.

The final death of race-conscious desegregation

- Gratz v. Bollinger*. 539 U.S. 244 (2003).
- Grutter v. Bollinger*. 539 U.S. 306 (2003).
- Math, Stuart. 2007. *Shaker Heights: The struggle for integration* [video]. New York: Stuart Math Films.
- Orfield, Gary, Nancy McArdle, and the Civil Rights Project. 2006. *The vicious cycle: segregated housing, schools and intergenerational inequality*. Cambridge, Mass.: Joint Center for Housing Studies, Harvard University.
- Parents Involved in Community Schools v. Seattle School District No. 1*. 551 U.S. ____ (2007).
- San Antonio v. Rodriguez*. 411 U.S. 1 (1973).

Fantasies of apolitical education policy

- Barone, Charles. 2007 (November 11). Dispatches from Capitol Hill. *Swift & Change Able* [online]. Retrieved from [swiftandchangeable.org/index.php/2007/11/11/dispatches_from_capitol_hill?blog=2](http://www.swiftandchangeable.org/index.php/2007/11/11/dispatches_from_capitol_hill?blog=2)
- Gutierrez, Bridget. 2007 (February 26). Who says education's political. *Get Schooled* [online]. Retrieved from [ajc.com/blogs/content/shared-blogs/ajc/education/entries/2007/02/26/who_says_educat.html](http://www.ajc.com/blogs/content/shared-blogs/ajc/education/entries/2007/02/26/who_says_educat.html)
- Katznelson, Ira, and Margaret Weir. 1985. *Education for all: Class, race, and the decline of the democratic ideal*. New York: Basic Books.
- Tyack, David. 1974. *The one best system: A history of American urban education*. Cambridge, Mass.: Harvard University Press.
- Woodward, C. Vann. 1951. *Origins of the New South, 1877-1913*. Baton Rouge, La.: Louisiana State University Press.

Mis-remembering Title IX

- Tyack, David, and Elisabeth Hansot. 1990. *Learning together: A history of coeducation in America*. New Haven, Conn.: Yale University Press
- Gordon, Barbara, and Margaret Kaplin. 1977. *Monitoring Title IX: A guide to action for the volunteer organization*. Washington, D.C.: American Association of University Women.
- Kiely, Kathy. 2005 (March 22). Surveys can be used to show Title IX compliance. *USA Today* [online]. Retrieved from http://www.usatoday.com/sports/college/2005-03-22-title-ix-survey_x.htm
- Wharton, David. 2005 (March 23). Title IX ruling brings criticism. *Los Angeles Times* [online]. Retrieved from <http://articles.latimes.com/2005/mar/23/sports/sp-titleix23>

Students and Youtube

- Associated Press. 2001 (March 1). Not so awful to tape chemistry class. *CBS News* [online]. Retrieved from <http://www.cbsnews.com/stories/2001/03/01/national/main275452.shtml>
- Florida Statutes 934.03.
- Gilbert, James. 1986. *A cycle of outrage: America's reaction to the juvenile delinquent in the 1950s*. New York: Oxford University Press
- Morse v. Frederick*, 511 U.S. ____ (2007).
- United Press International. 2007 (December 28). YouTube post gets teen booted from school [online]. Retrieved from http://www.upi.com/Top_News/2007/12/28/YouTube_post_gets_teen_booted_from_school/UPI-44051198820968/
- Virginia v. Black*, 538 U.S. 343 (2003)

Credentialism, human capital, and ahistoricism

- Becker, Gary S. 1993. *Human capital: A theoretical and empirical analysis, with special reference to education* (3rd ed.). Chicago: University of Chicago Press.
- Bowles, Samuel, and Herbert Gintis. 1976. *Schooling in capitalist America: Educational reform and the contradictions of public life*. New York: Basic Books
- Freeman, Richard B. 1976. *The overeducated American*. New York: Academic Press.
- Goldin, Claudia, and Laurence F. Katz. 2008. *The race between technology and education*. Cambridge, Mass.: Harvard University Press.
- Green, Thomas F., David P. Ericson, and Robert H. Seidman. 1980. *Predicting the behavior of the educational system*. Syracuse, N.Y.: Syracuse University Press.
- Griggs v. Duke Power*, 401 U.S. 424 (1971).
- Labaree, David F. 1997. *How to succeed in school without really learning: The credentials race in American education*. New Haven, Conn.: Yale University Press.

- O’Keefe, Bryan, and Vedder, Richard. 2008. Griggs v. Duke Power: Implications for college credentialing. Washington, D.C.: Center for College Affordability and Productivity. Retrieved from http://www.popecenter.org/acrobat/Griggs_vs_Duke_Power.pdf
- Vedder, Richard. 2006 (December 27). The great credentialing scam. *Center for College Affordability and Productivity* [blog]. Retrieved from <http://collegeaffordability.blogspot.com/2006/12/great-credentialing-scam.html>
- Wolf, Alison. 2003. *Does education matter? Myths about education and economic growth*. London: Penguin.

A basketful of school

- Goldin, Claudia, and Laurence F. Katz. 2008. *The race between technology and education*. Cambridge, Mass.: Harvard University Press.

The test-prep debate

- Barone, Charles. 2008 (February 12). NCLB hypothesis testing 1-2-3. *Swift & Change Able* [blog]. Retrieved from <http://swiftandchangeable.org/index.php/2008/02/12/nclb-hypothesis-testing-1-2-3?blog=2>
- Booher-Jennings, Jennifer. 2005. Below the bubble: “Educational triage” and the Texas accountability system. *American Educational Research Journal* 42(2), 231–268.
- Center on Education Policy. 2006. *From the capitol to the classroom: Year 4 of the No Child Left Behind Act*. Washington, D.C.: Center on Education Policy.
- Debray, Elizabeth, Gail Parson, and Salvador Avila. 2003. Internal alignment and external pressure: High school responses in four state contexts. In Martin Carnoy, Richard Elmore, and Leslie Santee Siskin (Eds.), *The new accountability: High schools and high stakes testing* (pp. 55–86). New York: RoutledgeFarmer.
- Gillborn, David, and Debra Youdell. 2000. *Rationing education: Policy, practice, reform, and equity*. Buckingham, Eng.: Open University Press.
- Hochschild, Jennifer, and Nathan Scovronick. 2003. *The American dream and the public schools*. New York: Oxford University Press.
- Jacob, Bryan A. 2005. Accountability, incentives, and behavior: The impact of high-stakes testing in the Chicago Public Schools. *Journal of Public Economics* 89, 761–796.
- Mathews, Jay. 2006 (February 20). Let’s teach to the test. *Washington Post*, p. A21. Retrieved from <http://www.washingtonpost.com/wp-dyn/content/article/2006/02/19/AR2006021900976.html>
- McNeil, Linda. 2000. *Contradictions of school reform: Educational costs of standardized testing*. New York: Routledge.

- Meier, Deborah, and Diane Ravitch. 2006 (May 24). Bridging differences. *Education Week* [online]. Retrieved from <http://www.edweek.org/ew/articles/2006/05/24/38meier.h25.html>
- Nichols, Sharon L., and David C. Berliner. 2007. *Collateral damage: How high-stakes testing corrupts America's schools*. Cambridge, Mass.: Harvard Education Press.
- Pondiscio, Robert. 2008 (February 7). Wonk v. wonk. *The Core Knowledge Blog* [blog]. Retrieved from <http://www.coreknowledge.org/blog/2008/02/07/wonk-vs-wonk/>
- Ravitch, Diane. 2007 (May 3). How school testing got corrupted. *Huffington Post* [blog]. Retrieved from http://www.huffingtonpost.com/diane-ravitch/how-school-testing-got-co_b_47497.html
- Rotherham, Andrew. 2007 (March 5). Pass rates. *Eduwonk* [blog]. Retrieved from <http://www.eduwonk.com/2007/03/pass-rates.html>
- Smith, Mary Lee. 1991. Meanings of test preparation. *American Educational Research Journal* 28(3), 521–542.

Conspiracy theories and NCLB

- Bracey, Gerald W. 2004 (Fall). The perfect law. *Dissent*, pp. 62–66. Retrieved from <http://www.dissentmagazine.org/article/?article=318>
- Metcalf, Stephen. 2002 (January 28). Reading between the lines. *The Nation*. Retrieved from <http://thenation.com/doc/20020128/metcalfe>
- Office of Inspector General. 2006 (September). *The Reading First program's grant application process*. OIG report ED-OIG/I13-FO017. Washington, D.C.: Department of Education. Retrieved from <http://www.ed.gov/about/offices/list/oig/aireports/i13fo017.pdf>

Stretched and broken goals

- Dorn, Sherman. 2000. America Y2K: The obsolescence of educational reforms. *Education Policy Analysis Archives* 8(1). Retrieved from <http://epaa.asu.edu/epaa/v8n2>
- Katz, Michael B. 1968. *The irony of early school reform*. Cambridge, Mass.: Harvard University Press.
- Schoenfeld, Alan H. 2006. What doesn't work: The challenge and failure of the What Works Clearinghouse to conduct meaningful reviews of studies of mathematics curricula. *Educational Researcher* 35(2), 13–21.

NCLB and the Bowl Championship Series

- Idaho Department of Education. 2007. AYP 2005–2006 school list [Microsoft Excel spreadsheet]. Boise, Id.: State Department of Education. Retrieved from <http://www.sde.idaho.gov/ayp/docs/2006SchoolsList.xls>

- Koretz, Daniel M. 2008. *Measuring up: What educational testing really tells us*. Cambridge, Mass.: Harvard University Press.
- Wetzel, Dan. 2007 (January 8). What about Boise? *Yahoo! Sports* [online]. Retrieved from <http://rivals.yahoo.com/ncaa/football/news?slug=dw-bcstitle010807>

Giftedness and No Child Left Behind

- Berger, Joseph. 2007 (February 7). Federal law drains resources for the gifted. *New York Times* [online]. Retrieved from http://www.nytimes.com/2007/02/07/education/07education.html?_r=1&ex=157680000&en=69f67f4bc0f00e82&ei=5124&partner=permalink&exprod=permalink
- College Board. 2007. Advanced Placement report to the nation. New York: College Board. Retrieved from http://www.collegeboard.com/prod_downloads/about/news_info/ap/2007/2007_ap-report-nation.pdf
- National Research Council. 2002. *Minority students in special and gifted education*. Washington, D.C.: National Academies Press.
- Powell, Arthur G., Ellen Farrar, and David K. Cohen. 1985. *The shopping mall high school: Winners and losers in the educational marketplace*. New York: Houghton Mifflin.

Bundling accountability

- Brown, Dan. 2007 (November 11). Making the grade: The truth behind N.Y. school "scores." *New York Post* [online]. Retrieved from http://www.nypost.com/seven/11112007/postopinion/opedcolumnists/making_the_grade_471132.htm
- Frost, Mary. 2008 (September 17). School report cards: Are NYC schools really nearly perfect? *Brooklyn Eagle* [online]. Retrieved from http://www.brooklyneagle.com/categories/category.php?category_id=27&id=23234
- Gebeloff, Robert. 2008 (September 27). An F school? Depends on how it's judged. *New York Times* [online]. Retrieved from <http://www.nytimes.com/2008/09/28/education/28grades.html>
- Green, Elizabeth. 2008 (September 17). Rising school grades fail to stamp out questions. *New York Sun* [online]. Retrieved from <http://www.nysun.com/new-york/rising-schools-grades-fail-to-stamp-out-questions/86014/>

The Ponzi blame game

- Debray, Elizabeth H. 2006. *Politics, ideology, and education: Federal policy during the Clinton and Bush administrations*. New York: Teachers College Press.

- Manna, Paul. 2006. *School's in: Federalism and the national education agenda*. Washington, D.C.: Georgetown University Press.
- McGuinn, Patrick J. 2006. *No Child Left Behind and the transformation of federal education policy, 1965–2005*. Lawrence, Kan.: University of Kansas Press.
- National Governors Association. 2005. Graduation counts: A compact on state high school graduation data. Washington, D.C.: National Governors Association.
Retrieved from <http://nga.org/Files/pdf/0507GRADCOMPACT.PDF>

The loving hardass manifesto

- A Bolder, Broader Approach to Education* [website]. Washington, D.C.: Economic Policy Institute. Retrieved from <http://www.boldapproach.org/>
- Coleman, James S., and others. 1966. *Equality of Educational Opportunity*. Washington, D.C.: Office of Education.
- Education Equality Project* [website]. Retrieved from <http://educationequalityproject.org/>
- Frankfurt, Harry G. 2005. *On Bullshit*. Princeton, N.J.: Princeton University Press.
- General Assembly. 1959 (November 20). Declaration of the Rights of the Child. New York: United Nations. Retrieved from <http://www.unhchr.ch/html/menu3/b/25.htm>
- Rothstein, Richard. 2004. *Class and schools: Using social, economic, and educational reform to close the Black-White achievement gap*. New York: Teachers College Press.
- Sutton, Robert I. 2007. *The no asshole rule: Building a civilized workplace and surviving one that isn't*. New York: Warner Business Books.
- Wiseman, Rosalind. 2002. *Queen bees and wannabes: Helping your daughter survive cliques, gossip, boyfriends, and other realities of adolescence*. New York: Crown.

What comes after NCLB?

- Katz, Michael B. 1995. *Improving poor people: The welfare state, the "underclass," and urban schools as history*. Princeton, N.J.: Princeton University Press.
- Mintrop, Heinrich. 2004. *Schools on probation: How accountability works (and doesn't work)*. New York: Teachers College Press.

Weird Florida

- DeNardo, Christine. 2008 (February 11). FCAT tosses teacher lifeline. *Palm Beach Post* [online].
- Eurythmics. 1982. Love is a stranger [single]. Produced by David A. Stewart and Adam Williams.
- Lynn, Jonathan, and Antony Jay. 1989. *The complete "Yes, Prime Minister": The diaries of the right Hon. James Hacker*. London: BBC Books.

Marshall, Tom. 2007 (February 22). FCAT blessing raises a ruckus. *St. Petersburg Times* [online]. Retrieved from http://www.sptimes.com/2007/02/22/Hernando/FCAT_blessing_raises_.shtml

Tobin, Tom. 2007 (February 13). The wordsmiths. *The* [*St. Petersburg Times*] *Gradebook* [blog]. Retrieved from http://blogs.tampabay.com/schools/2007/02/the_wordsmiths.html

Media mayhem in Miami

Pinzur, Matthew I. 2006 (March 10). *Miami Herald* [online].

Flubbing the FCAT reality check

Geisinger, Kurt F., Brett P. Foley, Craig S. Wells, Rebecca Norman, Andrew C. Dwyer, Carina M. McCormick, and Anja Röhdild. 2007 (November). Report on the 2006 and 2007 Florida Comprehensive Assessment Test grade 3 reading scores. Lincoln, Neb.: Buros Center for Testing, University of Nebraska Lincoln.

Former St. Petersburg city council member claims Darwin caused the Holocaust

Darwin, Charles. 1859. *On the origin of the species by means of natural selection, or, The preservation of favored races in the struggle for life*. London: J. Murray.

Foster, William. 2007 (December 27). Letter to St. Petersburg, Florida, City Council. Published by *St. Petersburg Times* and retrieved from http://www.sptimes.com/2008/01/10/images/tb_fosterletter.pdf

Gould, Stephen Jay. 1989. *Wonderful life: The Burgess Shale and the nature of history*. New York: W. W. Norton.

Gould, Stephen Jay. 1999. *Rock of ages: Science and religion in the fullness of life*. New York: Ballantine.

Hofstadter, Richard. 1955. *Social Darwinism in American thought*. New York: G. Brziller.

National Academy of Sciences. 2008. *Science, Evolution, and Creationism*. Washington, D.C.: National Academies Press. Retrieved from <http://nap.edu/sec>

A thoroughly bad idea

McMullen, Cary. 2008 (February 20). Evolution and the opt-out option. *Lakeland Ledger* [online].

Manichean views of motivation in school politics

Williams, Joe. 2005. *Cheating our Kids: How politics and greed ruin education*. New York: Palgrave Macmillan.

Williams, Joe. 2006 (November 13). Johnny got a raw deal. *New York Daily News* [online].

Bad labor history award of the week

Education Partnership. 2005. *Teacher Contracts: Restoring the Balance*. Providence, R.I.: Education Partnership. Retrieved from <http://www.nctq.org/nctq/research/1111591589930.pdf>

Murphy, Marjorie. 1990. *Blackboard unions: The AFT and the NEA, 1900–1980*. Ithaca, N.Y.: Cornell University Press.

Urban, Wayne J. 2000. *Gender, race, and the National Education Association: Professionalism and its limitations*. New York: Routledge Falmer.

The right context on merit pay

Baratz-Snowden, Joan. 2007 (November 5). *The future of teacher compensation: Déjà vu or something new?* Washington, D.C.: Center for American Progress. Retrieved from http://americanprogress.org/issues/2007/11/snowden_report.html

Dillon, Sam. 2007 (June 18). Long reviled, merit pay gains among teachers. *New York Times* [online]. Retrieved from <http://www.nytimes.com/2007/06/18/education/18pay.html?partner=permalink&exprod=permalink>

Keller, Bess. 2005 (November 9). Denver voters pave way for incentive pay. *Education Week* [online].

A higher-ed unionist's view of performance pay

Flannery, Mary Ellen, and Alain Jehlen. 2008 (March). Where is your pay plan heading? *NEA Today* [online]. Retrieved from <http://www.nea.org/home/4221.htm>

Dropout statistics in political use

Cardwell, Diane. 2005 (August 29). Rivals argue over rate of dropouts. *New York Times* [online]. Retrieved from

<http://www.nytimes.com/2005/08/29/nyregion/metrocampaigns/29mayor.html>

Dorn, Sherman. 1996. *Creating the dropout: An institutional and social history of school failure*. Westport, Conn.: Praeger.

The graduation rate scorecard

Education Week. 2006 (June). *Diplomas count: An essential guide to graduation policy and rates*. Bethesda, MD: Editorial Projects in Education, Inc. Retrieved from <http://edweek.org/ew/toc/2006/06/22/index.html>

- Greene, Jay P., and Marcus A. Winters. 2002. High school graduation rates in the United States. New York: Center for Civic Innovation, Manhattan Institute. Retrieved from http://manhattan-institute.org/html/cr_31.htm
- Greene, Jay P., and Marcus A. Winters. 2005. Public high school graduation and college-readiness rates: 1991–2002. New York: Center for Civic Innovation, Manhattan Institute. Retrieved from http://manhattan-institute.org/html/ewp_o8.htm
- Greene, Jay P., and Marcus A. Winters. 2006. Leaving boys behind: Public High school graduation rates. New York: Center for Civic Innovation, Manhattan Institute. Retrieved from http://manhattan-institute.org/html/cr_48.htm
- Greene, Jay P., Marcus A. Winters, and Christopher Swanson. 2006 (March 29). Missing the mark on graduation rates. *Education Week*. Retrieved from <http://edweek.org/ew/articles/2006/03/29/29greene.h25.html>
- Hall, Daria. 2005 (June). Getting honest about grad rates: How states play the numbers and students lose. Washington, D.C.: Education Trust. Retrieved from <http://www2.edtrust.org/NR/rdonlyres/C5A6974D-6C04-4FB1-A9FC-05938CBo744D/o/GettingHonest.pdf>
- Haney, Walt, George Madaus, Lisa Abrams, Anne Wheelock, Jing Miao, and Ileana Gruia. 2004. *The education pipeline in the United States, 1970–2000*. Chestnut Hill, MA: National Board on Educational Testing and Public Policy, Boston College. Retrieved from <http://bc.edu/research/nbetpp/statements/nbr3.pdf>
- Miao, Jing, and Walt Haney. 2004. High school graduation rates: Alternative methods and implications. *Education Policy Analysis Archives* 12(55). Retrieved from <http://epaa.asu.edu/epaa/v12n55/>
- Mishel, Lawrence, and Joydeep Roy. 2006. *Rethinking high school graduation rates and trends*. Washington, D.C.: Economic Policy Institute. Retrieved from http://epi.org/books/rethinking_hs_grad_rates/rethinking_hs_grad_rates-FULL_TEXT.pdf
- National Governors Association. 2005. Graduation counts: A compact on state high school graduation data. Washington, D.C.: National Governors Association. Retrieved June 26, 2006, from <http://nga.org/Files/pdf/0507GRADCOMPACT.PDF>
- Orfield, Gary, ed.. 2004. *Dropouts in America: Confronting the graduation rate crisis*. Cambridge, Mass.: Harvard Education Publishing Group.
- Orfield, Gary, Dan Losen, Johanna Wald, and Christopher B. Swanson. 2004. *Losing our future: How minority youth are being left behind by the graduation rate crisis*. Washington: Urban Institute. Retrieved from http://urban.org/UploadedPDF/410936_LosingOurFuture.pdf
- Seastrom, Marilyn, Lee Hoffman, Chris Chapman, and Robert Stillwell. 2006. *The averaged freshman graduation rate for public high schools from the Common Core of Data: School years 2002–03 and 2003–04*. Washington, DC: U.S. Department of Education. Retrieved from <http://nces.ed.gov/pubs2006/2006606.pdf>

- Swanson, Christopher B. 2004. Who graduates? Who doesn't? A statistical portrait of public high school graduation, class of 2001. Washington, D.C.: The Urban Institute. Retrieved from <http://urban.org/publications/410934.html>
- Warren, John Robert. 2005. State-level high school completion rates: Concepts, measures, and trends. *Education Policy Analysis Archives* 13(51). Retrieved from <http://epaa.asu.edu/epaa/v13n51/>
- Warren, John Robert, and Andrew Halpern-Manners. 2007. Is the glass emptying or filling up? Reconciling divergent trends in high school completion and dropout. *Educational Researcher* 36, 335–343.

Increasing graduation rates

- Apel, Robert, Raymond Paternoster, Shawn D. Bushway, and Robert Brame. 2006. A job isn't just a job: The differential impact of formal versus informal work on adolescent problem behavior. *Crime & Delinquency* 52(2), 333–369.
- Bureau of the Census. 2005. Current Population Survey [electronic dataset]. Tabulations created through Data Ferrett extraction program (<http://dataferrett.census.gov/>).
- Committee on the Health and Safety Implications of Child Labor and Commission on Behavioral and Social Sciences and Education. 1998. *Protecting youth at work: Health, safety, and development of working children and adolescents in the United States*. Washington, D.C.: National Academy Press. Retrieved from http://nap.edu/catalog.php?record_id=6019
- Greenberger, Ellen, and Laurence Steinberg. 1986. *When teenagers work: The psychological and social costs of adolescent employment*. New York: Basic Books
- Kliebard, Herbert M. 1999. *Schooled to work: Vocationalism and the American curriculum, 1876-1946*. New York: Teachers College Press.
- Marrow Report. 2004. *Disappearing dropouts* [video]. New York: Learning Matters. Available at http://www.pbs.org/newshour/bb/education/july-deco4/dropouts_11-30.html
- Osterman, Paul. 1980. *Getting started: The youth labor market*. Cambridge, Mass.: MIT Press.

The U.S. Department of Labor tracks child labor standards online (at <http://www.dol.gov/esa/whd/state/nonfarm.htm>). Federal law restricts teenagers under 16 from working more than 18 hours a week and (during the school-year) working during school hours or between 7 pm and 7 am. But there are a broad range of exceptions to these rules, and they do not apply to 16- and 17-year-old minors.

U.S. News story on graduation statistics

The facts about school “dropouts.” 1963 (August 26). *U.S. News & World Report*.

Ramírez, Eddy. 2008 (May 16). Keeping count of students who drop out. *U.S. News & World Report* [online]. Retrieved from <http://www.usnews.com/articles/education/high-schools/2008/05/16/keeping-count-of-students-who-drop-out.html>